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CW Middle School
Social Studies 7 B

1. **Spatial Awareness (25.00%)**
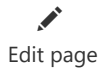
Learning Targets

1.1 **I can communicate the correct placement of political and physical features of a region without support.**

Learning Target	Descriptor	Definition
4	Proficient	I can communicate the correct placement of political and physical features of a region without support.
3	Developing	I can communicate the correct placement of political and physical features of a region with support.
2	Basic	I can locate and label 90% of political and/or physical features of a region on a map.
1	Minimal	I can locate and label 50% of political and/or physical features of a region on a map.
0	No Evidence	No evidence shown.

1.2 **I can compare and contrast different societies based on location of physical features, climates, and natural resources.**

Learning Target	Descriptor	Definition
4	Proficient	I can compare and contrast different societies based on location of physical features, climates, and natural resources.
3	Developing	I can communicate how physical features, climates, and natural resources will affect societies of the region.
2	Basic	I can use appropriate vocabulary and provide examples of physical features, climates, and resources of a region.
1	Minimal	I can recall physical features, climates, and natural resources of a region.
0	No Evidence	No evidence shown.

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2. **Inquiry** (25.00%)

Learning Targets

2.1 **I can take a position on an issue and support it with evidence from a variety of texts.**

Learning Target	Descriptor	Definition
4	Proficient	I can take a position on an issue and support it with evidence from a variety of texts.
3	Developing	I can interpret multiple texts from different perspectives that relate to the same topic.
2	Basic	I can gather information from various types of texts that relate to the same topic.
1	Minimal	I can state the important information from a text.
0	No Evidence	No evidence shown.

3. **Social Constructs** (25.00%)

Learning Targets

3.1 **I can take a position on the effects of human interaction with the environment.**

Learning Target	Descriptor	Definition
4	Proficient	I can take a position on the effects of human interaction with the environment.
3	Developing	I can summarize the pros and cons of human interactions with the environment.
2	Basic	I can explain the cause and effect of human interactions with the environment.
1	Minimal	I can state how humans interact with their environment.
0	No Evidence	No evidence shown.

3.2 **I can evaluate the pros and cons of specific governments have on their society.**

Learning Target	Descriptor	Definition
4	Proficient	I can evaluate the pros and cons of specific governments have on their society.
3	Developing	I can compose a pro/con list of different forms of government.
2	Basic	I can classify countries by the characteristics of their government.
1	Minimal	I can identify and list characteristics of different forms of governments.
0	No Evidence	No evidence shown.

3.3 **I can evaluate how world religions/philosophies influenced cultures.**

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Learning Target	Descriptor	Definition
4	Proficient	I can evaluate how world religions/philosophies influenced cultures.
3	Developing	I can compare and contrast world religions/philosophies.
2	Basic	I can list characteristics of each world religion/philosophies.
1	Minimal	I can identify and locate where world religions/philosophies originated.
0	No Evidence	No evidence shown.

3.4 I can analyze the economic system of the region and how economic challenges influence the society.

Learning Target	Descriptor	Definition
4	Proficient	I can analyze the economic system of the region and how economic challenges influence the society.
3	Developing	I can identify the economic challenges of the region.
2	Basic	I can describe economic opportunities of the region.
1	Minimal	I can define the economic system(s) of the region.
0	No Evidence	No evidence shown.

4. Current Events (25.00%)

Learning Targets

4.1 **I can connect past events, people, and ideas to the present.**

Learning Target	Descriptor	Definition
4	Proficient	I can connect past events, people, and ideas to the present.
3	Developing	I can analyze a cause and effect using a current event.
2	Basic	I can identify a cause and effect of a current event.
1	Minimal	I can extract factual information about a current event.
0	No Evidence	No evidence shown.

Submitted on 11/2/2021 by Ellen Stabenow